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**ACRONYMS**

AIDS - Acquired Immune Deficiency Syndrome

AIT - African Independent Television

APER - Annual Performance in Evaluation Report

AZALEA - AZALEA Initiatives

BMIS - Book Management Information System

CA - Continuous Assessment

CAADEI - Children and Adult Empowerment Initiative

CATI - Community Accountability and Transparency Initiative

CBECC - Community-Based Early Childcare Center

CBOs - Community-Based Organizations

CGPs - Civil Society and Government Partners

CIDA - Canadian International Development Agency

CODE - Connected Development

COMPRO - Combined Promotion and Confirmation Examination

CONRAISS - Consolidated Research and Allied Institutions Salary Structure

CRF - Consolidated Revenue Fund

CSACEFA - Civil Society Action Coalition on Education for All

DFID - Department for International Development

DLIs - Disbursement Linked Indicators

DRG - Debt Relief Grants

EAC - Educate a child

ECAN - Education Correspondence Association of Nigeria

ECCDE - Early Childhood Care Development and Education

ECD - Early Child Development

EDOREN - Education Data, Operational Research and Evaluation in

Nigeria

EFA - Education for All

EMIS - Education Management Information System

ESSPIN - Education Sector Support Program in Nigeria

FCT - Federal Capital Territory

FGN - Federal Government of Nigeria

FMBN - Federal Mortgage Bank of Nigeria

FME - Federal Ministry of Education

FMF - Federal Ministry of Finance

FMI - Federal Ministry of Information

FRCN - Federal Radio Corporation of Nigeria

FTS - Federal Teachers’ Scheme

G&C - Guidance and Counseling

GPE - Global Partnership for Education

GTC - Global Training Consulting

ICT - Information and Communication Technology

IDB - Islamic Development Bank

IDPs - International Development Partners

IGR - Internally Generated Revenue

IPSAS - International Public Sector Accounting Standard

JCCE - Joint Consultative Committee on Education

JICA - Japan International Cooperation Agency

JSS - Junior Secondary School

KOICA - Korea International Cooperation Agency

KPI - Key Performance Indicator

LAN - Local Area Network

LGEA - Local Government Education Authority

MDGs - Millennium Development Goals

MSAP - Modern Statistical Application Packages

NABTEB - National Business and Technical Examinations Board

NALABE - National Assessment of Learning Achievement in Basic

Education

NBTE - National Board for Technical Education

NCCE - National Commission for Colleges of Education

NCE - Nigeria Certificate in Education

NCOA - National Chart of Account

NEI - Northern Education Initiative

NERDC - Nigerian Educational Research and Development Council

NETC - National Education Technical Commission

NGOs - Non – Governmental Organizations

NHIS - National Housing Insurance Scheme

NIEPA - National Institute for Educational Planning and

Administration

NIIMP - National Integrated Infrastructure Master Plan

NPC - National Population Commission

NTA - Nigerian Television Authority

NTI - National Teachers Institute

NUT - National Union of Teachers

NYSC - National Youth Service Corp

PIC - Project Implementation Committees

PSDN - President’s Schools Debate of Nigeria

PTA - Parent – Teachers Associations

SBMC - School-Based Management Committee

SEPIP - State Education Programme Investment Project

SERVICOM- Service Compact

SMASE - Strengthening of Mathematics and Science Education

STVEP - Skills Training and Vocational Education Project

SUBEBs - State Universal Basic Education Boards

TAF - The Albino Foundation

TETFund - Tertiary Education Trust Fund

TKT - Teaching Knowledge Test

TPD - Teacher Professional Development

UBE - Universal Basic Education

UNCAP - Unified National Continuous Assessment Programme

UNCPD - United Nations Commission on Population and Development

UNICEF - United Nations International Children Education Fund

USAID - United States Agency for International Development

WREP - Women Rights for Education Programme

***VISION OF THE COMMISSION***

*To be a world class education intervention and*

*regulatory agency for the promotion of uniform,*

*qualitative and functional basic education.*

***MISSION OF THE COMMISSION***

*The Commission shall operate as an intervention, coordinating and monitoring Agency to progressively improve the capacity of States, Local Government Agencies and Communities in the provision of unfettered access to high quality basic education in Nigeria.*

***CORE VALUES OF THE COMMISSION***

* *Honesty and Accountability*
* *Integrity and Transparency*
* *Teamwork with Commitment*

**FOREWORD**

This year’s Annual Report gives a summary of the activities executed by the Commission aimed at achieving the Federal Government’s efforts in providing quality basic education service delivery in Nigeria. The report also contains the implementation challenges and future plans.

Various programmes and projects such as the Almajiri Education Programme, Procurement and distribution of Instructional and Library Resource Materials, Capacity Building for Basic Education Teachers and Managers through the Teacher Professional Development, Receipt and disbursement of funds for Implementation of Basic Education to States and Local Government Areas, Provision of Schools Infrastructure, Data generation, analysis and dissemination to education stakeholders and the public for policy decisions, Quality Assurance best practices, Advocacy and sensitization of education stakeholders at all levels of governance, Mentoring and Monitoring of School-Based Management Committees (SBMCs) were carried out in the year under review with the sole aim of providing access, equity and quality basic education towards realization of EFA and MDGs.

In an effort to reduce the number of out-of-school children by providing access for them to quality education, 103 Almajiri schools, 62 Junior Girl’s Model Secondary Schools, 57 E-Libraries were built and put into use in some selected States. In addition, instructional materials were procured and distributed to all Almajiri Model Schools across the country while under 2014 Model III intervention, 84 schools located in 27 States and the FCT were provided with grants to improve school infrastructure.

The basic education sub-sector equally benefitted from the Commission’s collaboration with International Development Partners (IDPs) such as Japan International Cooperation Agency (JICA), Korea International Cooperation Agency (KOICA), China Economic and Commercial Office, British Council, World Bank, Islamic Development Bank (IDB), and UNICEF in the provision of basic education infrastructure/facilities and capacity building for teachers and education managers.

Under these various collaborations, the following activities, among numerous others, were carried out:

* 200 NCE teachers were trained on Skills Training and Vocational Education Project (STVEP) programme with support from African Development Fund after which they were absorbed into FTS and deployed to nomadic schools in 28 States.
* 116 NCE teachers were recruited and deployed to teach in 58 Almajiri Schools in 21 States for the purpose of promoting the integration of basic education into Qur’anic education.
* 38 qualified NCE teachers with different forms of physical challenge were absorbed into the FTS.

In the year under review also, 15% of the 2% of the FGN CRF meant for UBE intervention, set aside for the provision of instructional materials in the basic education sub-sector, was used to supply the following teaching and learning items nationwide:

* Various Science and Vocational Equipments distributed to Unity Schools.
* 49,950 notebooks and pencils to Almajiri schools.
* Procurement of 4.9m copies of Social Studies, Basic Science, Mathematics and English Language Textbooks for JSS.

While modest achievements were recorded through the efforts of the various departments and units of the Commission, the State Basic Education Boards and other stakeholders, the implementation of the UBE Programme within the period was done in the midst of challenges and operational gaps, many of which we hope to overcome or improve upon in 2015.

We wish to use this opportunity therefore to appreciate the cooperation received from the SUBEB Chairmen, LGEA Education Secretaries and other stakeholders in 2014 and solicit for better collaboration and cooperation in the New Year, so that collectively we can achieve the mandate of providing free, uniform and qualitative education for the Nigerian child. Remember always that “Education for All, is the responsibility of All”.

**Alh. (Dr.) Suleiman Dikko**

*Executive Secretary*

**MANAGEMENT TEAM**

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| **ALH. (DR.)**  **DIKKO SULEIMAN**  **EXECUTIVE SECRETARY** | **DR YAKUBU GAMBO**  **DEPUTY EXECUTIVE SECRETARY (SERVICES)**  **UNIVERSAL BASIC EDUCATION COMMISSION** |

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| **Baba Sali Song**  Director, Department of Admin. & Supplies | **Alh. Bello Kagara**  Director, Department of Planning,  Research & Statistics | **Dr. C. C. Agomoh**  Director, Department of Quality Assurance | **Alh. M. S. Dukku**  Director, Department of  Finance & Accounts |
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| **Mr Pius Osaghae**  Director, Department of Academic Services | **Alh. UsmanAliyuKaoje**  Director, Department of Social Mobilization | **Arc. M. M. Muftwang**  Director, Department of Physical Planning | **AlhAliyuKardi**  Director, Department of Special Programmes |

**ZONAL DIRECTORS**

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| Mr. Benjamin Tsado  Zonal Director, FCT Sub-Zone |  | Alh. Jibo Abdullahi  Zonal Director, North-East |
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| Bishop Edwin Jarumai  Zonal Director, North Central |  | Mrs. N.B. Ojukwu  Zonal Director, South-East |
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| Alh. Amuda  Acting Zonal Director, South-West |  | Alh. MansirIdris  Zonal Director, North-West |
|  | **C:\Users\pc\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\IMG_0397.jpg** |  |
|  | Mr. Sylvester Enyinnaya  Acting Zonal Director, South-South |  |